



SAN JOAQUÍN ELEMENTARY PBIS NEWSLETTER

February 2021 | Issue 1 |

WELCOME!

The San Joaquin Elementary PBIS Leadership Team (PLT) would like to welcome you to the first Issue of our monthly PBIS (Positive Behavioral Intervention and Supports) Newsletter. This letter will serve as a tool to inform our community on how our school is supporting the health and well being of our staff, students, and families. In the coming months our PBIS newsletter will include information on trauma informed practices, SEL (Social Emotional Learning, Growth Mindset, attendance, counselor updates, tiered supports, and data on how we are doing.

In order to meet the health and wellness needs of our community, your team has committed to keeping equity at the center of all that we do. Our equitable language and practices center on:

- ▶ Inclusive practices: all students, staff, and families
- ▶ Restorative Practices
- ▶ Supporting the whole-child by addressing individual needs
- ▶ Staying equity-centered

We hope you find this tool helpful and welcome your feedback and input.

The greatest wealth is health,
In unity and community,

~SJE PBIS Team

SJE'S PBIS VISION

In keeping with our school's mission, San Joaquin's PBIS vision is to build an inclusive and safe school culture through equitable practices, a restorative lens, and with an emphasis on the social and emotional well being of our students, staff, and families.

We value :

1. Respect within our School Community
2. Positive Attitudes
3. Empathy and Understanding
4. Support to all Members of our Community



TOGETHER WE CAN

We are so fortunate to have teachers serving on the PBIS team. Currently, Ms. Gulczynski and Ms. Vellrath are supporting in these roles. When needed they will solicit and communicate staff input on PBIS. If you have not done so already, please let them know what types of class incentives you need (e.g. pencils, erasers, stickers, etc.) and any other suggestions you may have for school wide PBIS.

~"I am eager to be a part of the PBIS Team. I look forward to working with teachers to meet the needs of all of our students and families"



Lilla Vellrath,
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BE ON THE LOOK OUT



- February Character Trait: Kindness; Resources [HERE](#)
- School Counseling Week: February 1-5

- Monthly certificates for students who have Perfect(zero absences) and Good Attendance (1-2 absences)
- Why trauma-informed practices? TED-ED by Dr. Nadine Burke Harris, CA Surgeon General: [Watch Here](#)

CWA CONNECTS



Child Welfare
and
Attendance

We all know how critical attendance is for the success of our students. If they are not present, it makes it harder to provide the necessary support for their learning. Child Welfare and Attendance (CWA) has the privilege and responsibility to support students and families. As SJ's Case Manager and point person, I have the pleasure of conducting outreach to our student's & families who are struggling and help break down barriers. Our goal is to support

ALL STUDENTS EVERY DAY!



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Jaguar Paws

formely known as
"Caught Being Good!"



COUNSELOR'S CORNER



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We are so excited to be a part of the PBIS team at SJE!

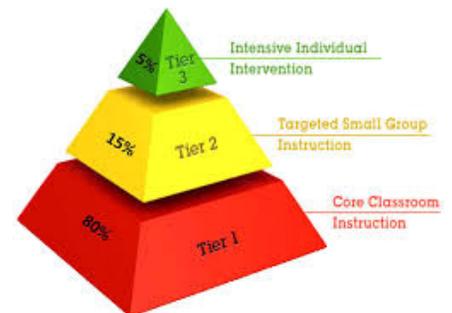
As part of our PBIS work, we focus on positive interventions on all Tiers - for all students! When necessary, we provided individual interventions for students who have been "needs assessed" via data or referral.

The Counselor's Corner will provide information on what the Counseling Department is doing in support of our community. this includes: the SAP process, parent engagement activities, class lesson topics and much more!

Please know that one critical PBIS target we have for our SJE community is to share Trauma-Informed Practices with the staff. Now more than ever it is important that we become more learned in this area and are unified in our practices. We will achieve this through continued education and information with our SJE family.

OUR PBIS LEADERSHIP TEAM

- Ms. April Scott: AP
- Mrs. Gutierrez Counselor K-4
- Ms. Garza, Counselor 5-8
- Vs. Estrada, CWA
- Mrs. Gulcynski, Teacher; 1st
- Ms. Velrath, RSP Teacher
- CSA and Noon Duty Officers

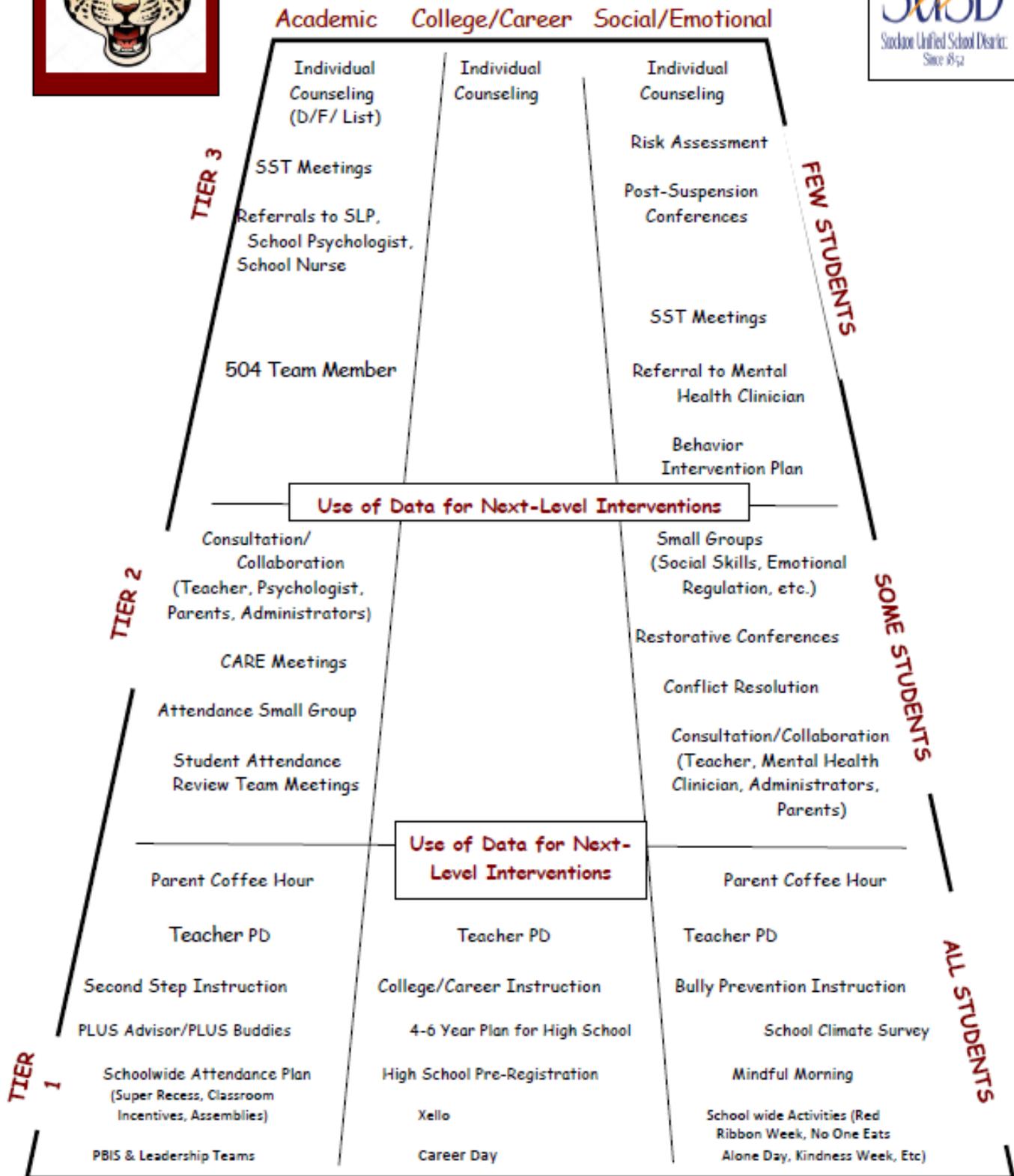


San Joaquin's Tiered Support System

Below You will find a "Menu of Services," our overview of how your school counselor's work with the needs of students. School Counselors provide support in three domains: social/emotional; academic; and college/career.



San Joaquin Elementary School Counseling Menu of Services for K-4th Grades





San Joaquin Elementary School

5th-8th Grades Counseling Menu of Services



Academic College/Career Social/Emotional

	Academic	College/Career	Social/Emotional	
TIER 3	<ul style="list-style-type: none"> Individual Counseling SST Meetings Referrals 504 Coordinator 	<ul style="list-style-type: none"> Individual Counseling High School Apps Motivational Interviewing Individual Career Exploration 	<ul style="list-style-type: none"> Individual Counseling Risk Assessment Post Suspension Conferences SST Meetings Referrals/ Collab with Mental Health 	FEW STUDENTS
TIER 2	<ul style="list-style-type: none"> Consultation/ Collaboration (Teachers, Psychs, Parents, Admins) CARE Meetings Small Groups 	<ul style="list-style-type: none"> High School Pre-Registrations Interview Prep Groups Small High School Applications 	<ul style="list-style-type: none"> Small Groups Restorative Conferences Conflict Resolution 	SOME STUDENTS
TIER 1	<ul style="list-style-type: none"> Parent Engagement/ Education Teacher Professional Development Classroom Lessons Club Live PLUS Support PBIS Team Member 	<ul style="list-style-type: none"> Parent Engagement Education Teacher Professional Development College/Career Instruction 6 year plans High School Preparedness Career Exploration XELLO Lessons Facilitate Specialty High School Assemblies 	<ul style="list-style-type: none"> Parent Engagement Education Teacher Professional Development Bullying Prevention Mindfulness Lessons Schoolwide Activities: Red Ribbon Week No One Eats Alone Kindness Week 	ALL STUDENTS

